Worries with the Web: A Look at Student Use of Web Resources

Deborah J. Grimes, Carl H. Boening

Abstract

The purpose of this research project was to determine whether students are using unauthenticated resources, whether they are evaluating their resources, and whether there is a gap between the quality of resources expected by instructors and the quality of resources used by students. Using case study methodology, the authors interviewed instructors and students and analyzed Web resources cited in research papers in two English composition classes. The findings show that students are using unevaluated resources and that there is a gap between what instructors expect students to use and what students actually use. Ways to alleviate "worries with the Web" are discussed.

Full Text:

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Use your first few days wisely by evaluating your course load, making a schedule for yourself, and becoming familiar with course expectations. The first week in a class can be a little disorienting. On a set day each week, take a look at your syllabus and decide how to schedule your time. You may be tempted to plan all minor assignments in advance; however, it is not uncommon for teachers to change some due dates or assignments during the semester. Many web browsers now include spell checkers that can help you catch mistakes while typing in online fields – make use of these. Have fun. All the resources you need for a top-notch research paper can be found online. These simple steps can help you find books and articles without leaving your home Web Quests have taken the teaching world by storm since their inception in 1995, probably because it is such a wonderful way to teach students using the vast array of web resources. Creating and using a web quest is a fun both for teachers and students. The ultimate goal is to access additional information from the web, but the process of a web quest is more than that. It is an adventure written and created by an instructor and followed by students. Projects are created without drudgery, and often the quality of work produced is astounding, because a good web quest sparks excitement and creati University students are required to use resources that are deemed credible, ideally scholarly in nature. Use of credible sources adds legitimacy to their work, providing reliable information that has been recognised and reviewed by the source author’s peers. Not having credible resources can affect a student work and their overall knowledge of the specific topic (Grimes & Boening, 2001). Why Wikipedia is not a credible source for academic assignments Grimes, D. J., & Boening, C. H. (2001). Worries with the Web: A look at student use of Web resources. College & Research Libraries, 62(1), 11-22. Metzger, M. J., & Flanagin, A. J. (2013).